

AKKINENI NAGESWARA RAO COLLEGE

(WITH POST-GRADUATE COURSES)

(AUTONOMOUS & AFFILIATED TO KRISHNA UNIVERSITY)

POST BOX NO.20, GUDIVADA-521301, KRISHNA DIST., A.P., INDIA

AN ISO 9001:2015 & 14001:2015 CERTIFIED ORGANIZATION



ACADEMIC YEAR 2019-2020

FEEDBACK ANALYSIS & ACTION TAKEN REPORT



AKKINENI NAGESWARA RAO COLLEGE

(With Post Graduation Courses)

Estd:1950

Autonomous & Affiliated to Krishna University
Post Box No. 20, GUDIVADA-521 302, Krishna District, A.P., India.
Aided College by Govt. of A.P. Re-Accredited by NAAC at 'A' Grade
An ISO 9001 : 2008 Certified Organization

INTERNAL QUALITY ASSURANCE CELL

Internal Quality Assurance Cell of Akkineni Nageswara Rao College encourages all the departments to obtain feedback from the students, teachers, alumni and employees on curriculum. The feedback is obtained and submitted to IQAC. The IQAC committee studies the feedback report and discusses it with principal and concerned departments. Reports are analyzed and the suggestions are implemented where ever necessary and the matters related to curriculum are communicated to the board of studies. Feedback was obtained and analyzed.

Analysis of Student Feed Back On Curriculum

2019-2020

Internal Quality Assurance Cell of Akkineni Nageswara Rao College, Gudivada has obtained **Feedback on Curriculum from 396 students** for the academic year 2019-2020. They have give the feedback on the following Questionnaire.

1. The syllabus and sequence of courses in different semesters/years of the programme are accurate.
2. The programme and course out comes are well defined in Curriculum.
3. Lectures/Practical/Assignments help to understand the course contents are adequate.
4. Availability of the study material in the Departmental/Central Library
5. Sessional and End Semester exams are conducted well in time and with proper coverage of all units in the curriculum.
6. The programme Curriculum encompasses the skill, competence, employability, opportunities and entrepreneurship required to plan the career.
7. Student-centric methods i.e., Seminar/Workshop/field visits/group discussions/competence result into comprehensive learning.
8. The follow-ups of curriculum delivery outcomes are well in place.
9. The curriculum is effectively taught by teachers using ICT tools and online resource material.
10. Over all Rating of the Programme Curriculum.

Over all, what are the suggestions, that you would like to give for the improvement of the entire program.


Analysis

1. In response to the question about the syllabus and sequence of courses in different semesters of the programme are accurate, 61% responded as excellent, 30% stated as very good and remaining students responded as satisfactory.
2. In response to the question, programme and course outcomes are well defined in curriculum 39% students responded as excellent, 52% of the students responded as good and the remaining responded as satisfactory.
3. Regarding the question, Lectures, practicals, assignments help to understand the course content, Majority of the students are well satisfied. Students are very happy with the lab facilities.
4. Regarding the question, Availability of the study material in the library 51% of the students responded as excellent and 40% of the students responded good and 9% of the students responded satisfactory.
5. In response to the question on semester end exams and coverage of syllabus more number of students responded excellent.
6. In response to the question skill, competence and employability opportunities more number of students responded as good. Syllabus generated interest in the subject area for them.
7. Regarding the seminars, workshops and comprehensive learning more than 42% of the students responded excellent and the remaining majority responded as good.
8. In response to the ICT tools more number of the students responded as good.

The majority of the students appeared to be satisfied with the course content. Despite positive comments from students, it is consistently observed that course content is adjusted to meet industry demands.

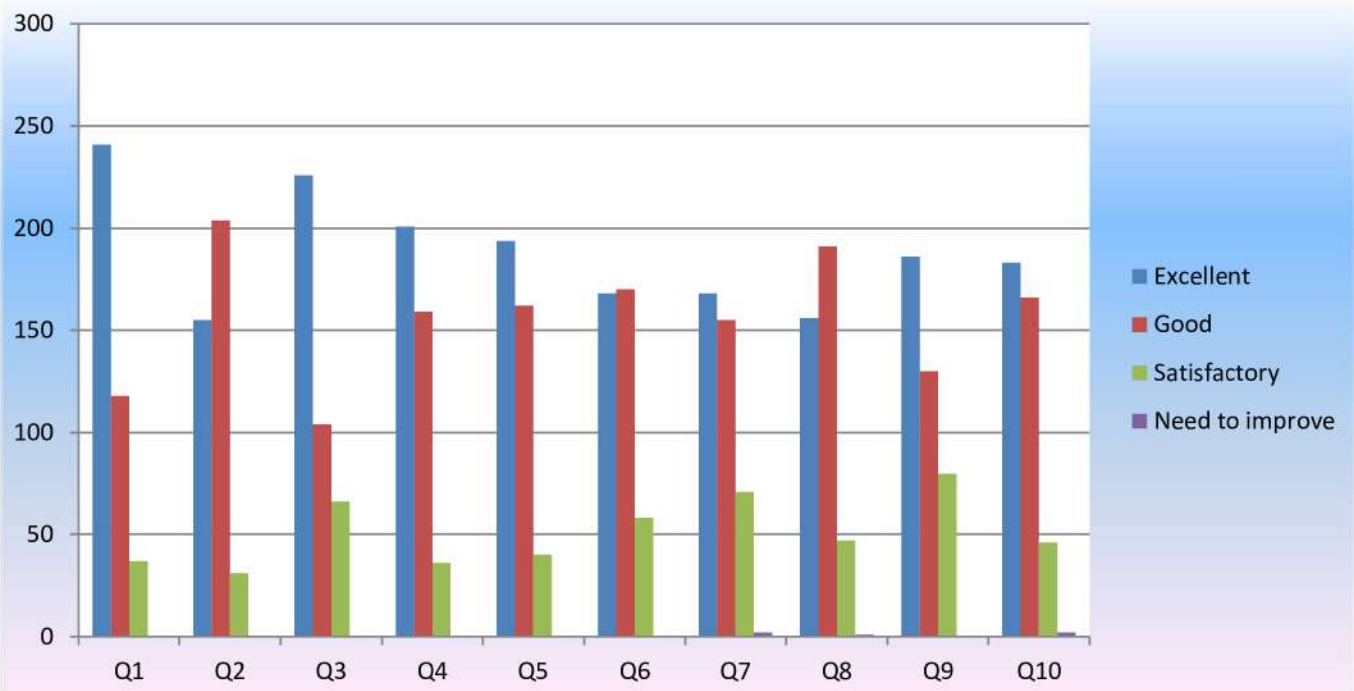

CO-ORDINATOR
IQAC - A.N.R. College
Gudivada - 521 301, A.P. India




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2019-2020 ACADEMIC YEAR-STUDENT FEEDBACK ON CURRICULUM

STUDENT FEEDBACK



The feedback was collected from 396 students and the observations are noted as follows:

Analysis:

- ✓ The majority of the students appeared to be satisfied with the course content.
- ✓ Students are very happy with the lab facilities.

ActionTaken:

- ✓ Despite positive comments from students, it is consistently observed that course content is adjusted to meet industry demands.
- ✓ The necessary actions are conducted in order to bring about some notable modifications in the evaluation pattern.
- ✓ Orientation talk by prestigious alumni arranged.

U.S. Srinivas

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INTERNAL QUALITY ASSURANCE CELL

Analysis of Teachers Feed Back On Curriculum

2019-2020

Internal Quality Assurance Cell of Akkineni Nageswara Rao college, Gudivada has obtained **Feedback on Curriculum from 57 teachers** for the academic year 2019-2020.

They have give the feedback on the following Questionnaire.

1. The syllabus is need based, updated and has good balance between theory and application.
2. The syllabus provides comprehensive knowledge and perspective in the subject area.
3. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Outcomes (POs).
4. The college has enough relevant resources which are updated regularly for teaching learning purposes.
5. Course content has enough scope for development of analytical, logical, technical and creative skills to the students.
6. The syllabus has prospects for competitive exams/higher education/employability.

Analysis

1. The question about syllabus is need based, updated and has good balance between theory and applications 99% of the faculty members are agreed.
2. Regarding the question syllabus provides comprehensive knowledge and perspective in the subject area most of the faculty members (99%) are agreed.
3. In response to the question about assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Outcomes (POs), majority members(95%) are agreed with the present curriculum.
4. All the faculty members are strongly agreed with the college has enough relevant resources which are updated regularly for teaching learning purposes.
5. In response to the question, Course content relating to the development of analytical, logical, technical and creative skills among the students 97% of the members are agreed.
6. Regarding the question, syllabus has prospects for competitive exams/higher education/employability, 97% members were agreed with the present curriculum.

It is observed that the curriculum has been updated so as to meet the current industry requirements. It is observed that the number of reference books available in the library to be increased. More number of faculty members are to be motivated towards research side.

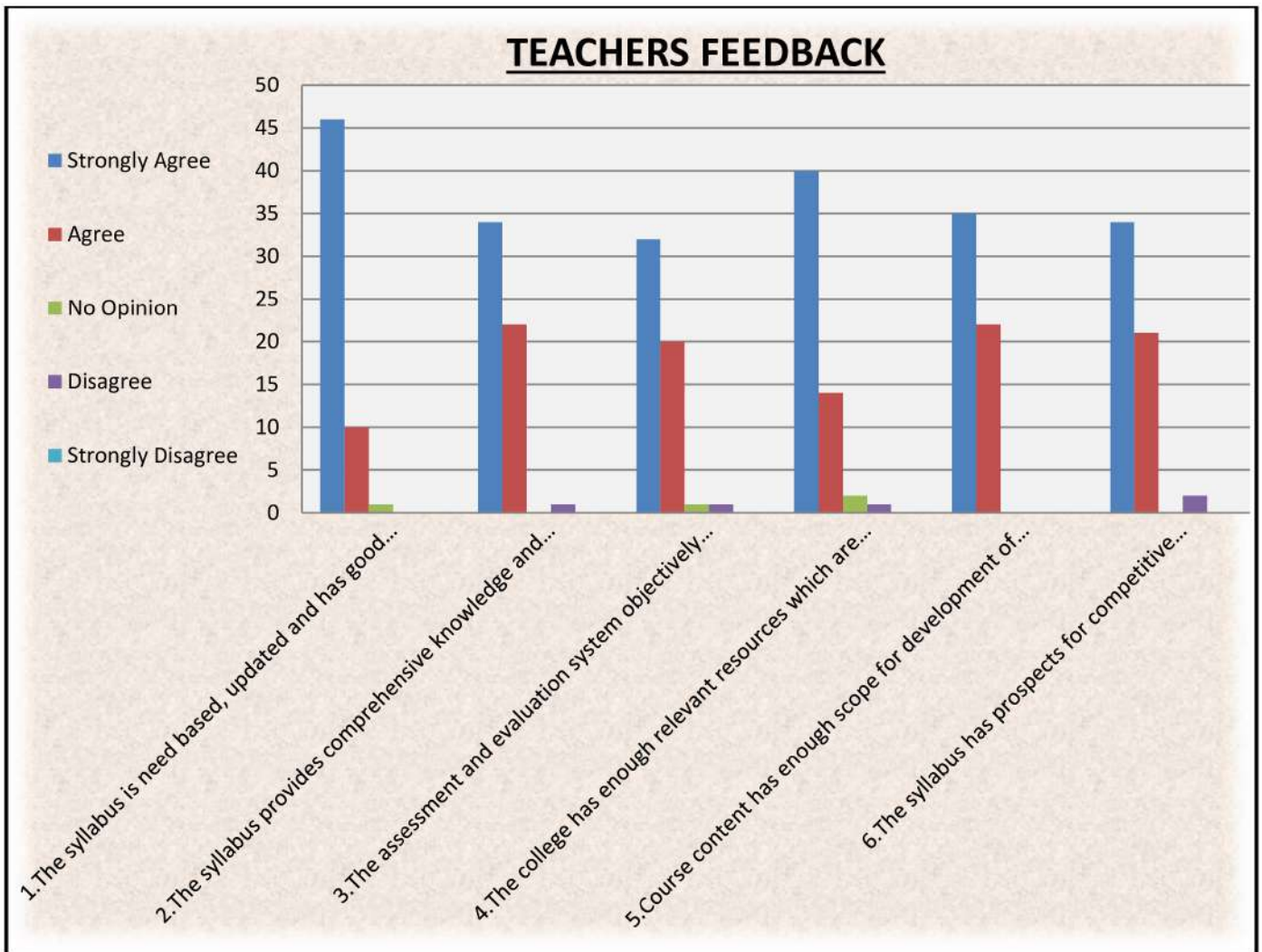
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2019-2020 ACADEMIC YEAR-TEACHERS FEEDBACK ON CURRICULUM



The feedback was collected from 57 faculty members and the observations are noted as follows:

Analysis:

- ✓ It has been noted that the teaching-learning approaches implemented in the college have received full satisfaction from the teachers.
- ✓ It has been noted that faculty members need a larger research environment.
- ✓ It has been noted that the individual faculty industry falls short of expectations.

Action Taken:

- ✓ Teachers are encouraged to use more ICT in their lessons.
- ✓ It is recommended that faculty members engage in a minimum of one small-scale research project.
- ✓ Faculty are recommended to participate in more national seminars and workshops in order to establish connections with the industry.

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INTERNAL QUALITY ASSURANCE CELL

Analysis of Alumni Feed Back On Curriculum 2019-2020

Internal Quality Assurance Cell of Akkineni Nageswara Rao college, Gudivada has obtained Feedback on Curriculum from 139 Alumni for the academic year 2019-2020.

They have give the feedback on the following Questionnaire.

1. The Syllabus was a sufficiently updated syllabus.
2. The course content delivery was interesting.
3. The course curriculum was intellectually stimulating to me.
4. Sufficient number of prescribed books are available in the Library.
5. The course curriculum was fulfilling my expectations.
6. The syllabus created an interest in me to pursue PG/Research studies.
7. The syllabus and dynamics at ANR College has helped me in my career.
8. Specify the technologies/topics to be added to make syllabus/curriculum more updated.
9. Any other suggestions

Analysis

1. In response to the question, 73% of the members are strongly agreed and 24% where agreed that Syllabus was sufficiently updated and generated more interest.
2. Course content helped more than 95% of them to develop there analytical, logical, technical and creative skills.
3. Respond to the question more number of alumni agreed that the course curriculum was intellectually stimulate.
4. Around 95% of the alumni have good opinion on the books available in the library.
5. For 97% of the respondents, the syllabus has been helpful to achieve their current status and pursuing higher qualifications.
6. In response to the question, the present syllabus generated interest in research for all of them.
7. For 96% of the alumni stated that present curriculum helpful to achieve their goals.
8. New skilled based courses to be added to the curriculum to achieve the present society needs.

Most alumni believed that there should be more placement assistance. It is important to inspire students to play more sports. There should be more classes offered in soft skills to develop there communication skills.

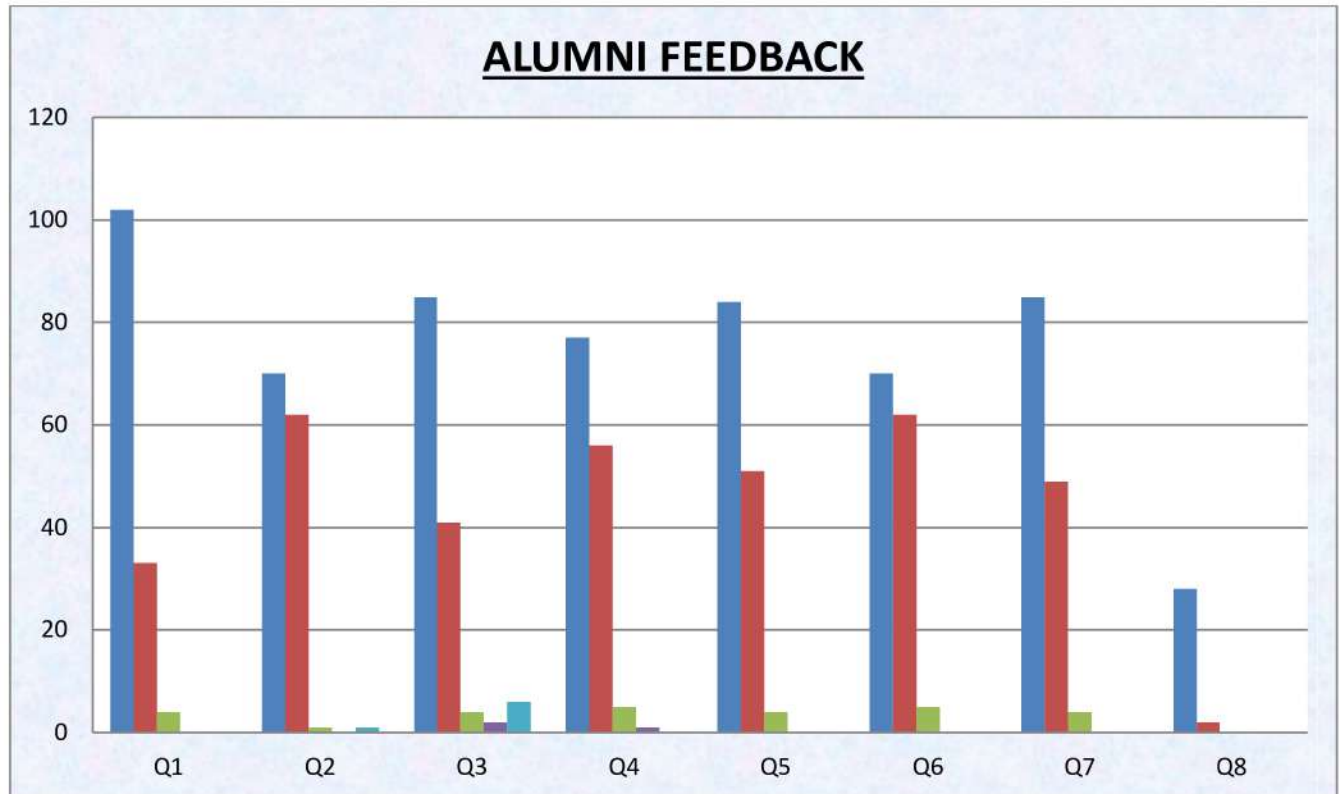

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2019-2020 ACADEMIC YEAR - ALUMNI FEEDBACK ON CURRICULUM



The feedback was collected from 139 Alumni and the observations are noted as follows:

Analysis:

- ✓ Most alumni believed that there should be more placement assistance.
- ✓ It is believed that the greatest attention should be taken when evaluating examination results.
- ✓ It is important to inspire students to play more sports.
- ✓ There should be more classes offered in soft skills to develop their communication skills.

Action Taken:

- ✓ Training and Placement sessions are held on a regular basis. Exam evaluation has been updated with the benefit of the students in mind. College intramural sports are played.
- ✓ Renowned personalities are invited to teach personality development classes.

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INTERNAL QUALITY ASSURANCE CELL

Analysis of Employer Feed Back On Curriculum 2019-2020

Internal Quality Assurance Cell of Akkineni Nageswara Rao college, Gudivada has obtained Feedback on Curriculum from 54 Employers for the academic year 2019-2020.

They have give the feedback on the following Questionnaire.

1. The Syllabus makes the Student Competent.
2. The Syllabus Promotes Innovative Thinking.
3. The Syllabus is effective in developing the Entrepreneurial Skills of the Students.
4. The Syllabus enables to enhance the Quality of the Students in terms of Presentation, Aptitude, Behaviour, Attitude, Subject Knowledge, Technical and Communication skills.
5. Course content has enough scope for development of analytical, logical, technical and creative skills of the students.
6. Awareness on the recent developments in the field is provided.

Analysis

1. Most of the employers agreed that the syllabus makes the student competent.
2. 96% of the employers agreed the fact that the syllabus promotes innovative thinking.
3. The syllabus is effective in developing the entrepreneurial skills of the students and is agreed by most of the employers.
4. The syllabus enables to enhance the quality of the students in terms of presentation, aptitude, behavior, attitude, subject knowledge, technical and communication skills and is agreed by 96% of the employers.
5. 98% of the employers agreed to the fact that course content has enough scope for the development of analytical, logical, technical, and creative skills to the students.
6. The syllabus provides awareness of the recent developments in the field from the perspective above 90% of the employers.

Some employers opined that though the students are able to enter the company through their technical skills, they are failing to raise to the top positions. The majority of employers valued the person's honesty and diligence.

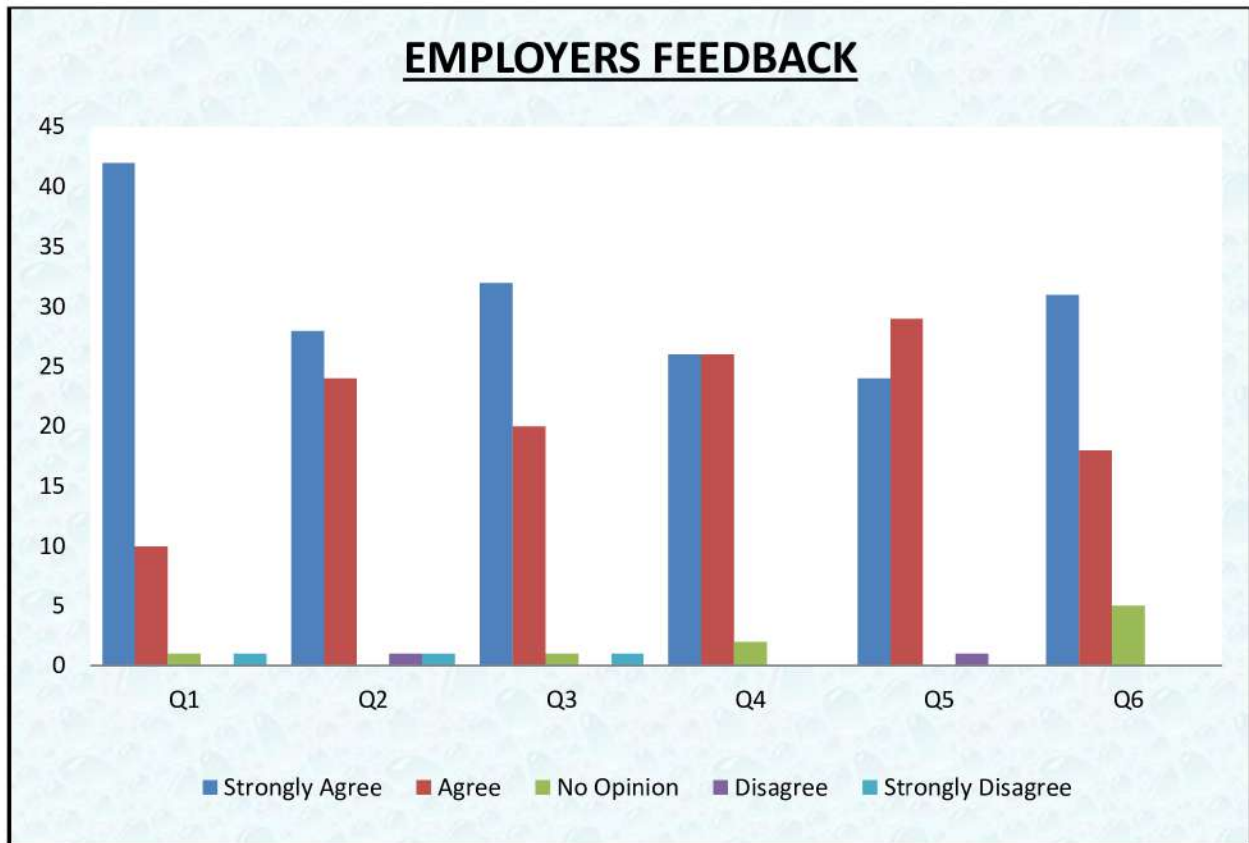
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2019-2020 ACADEMIC YEAR – EMPLOYERS FEEDBACK ON CURRICULUM



The feedback was collected from 54 Employers and the observations are noted as follows:

Analysis:

- ✓ Few students are found to be falling behind in their competency skills.
- ✓ Some employers opined that though the students are able to enter the company through their technical skills, they are failing to raise to the top positions.
- ✓ The majority of employers valued the person's honesty and diligence.

Action Taken:

- ✓ It has been decided to engage students in extra activities to raise their competency levels.
- ✓ Motivational training is provided to the students in order to help them to reach greater professional heights.
- ✓ To sustain the good qualities in the student, value added courses are given highest priority.

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