



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		AKKINENI NAGESWARA RAO COLLEGE
• Name of the Head of the institution	Dr. P.J.S. KUMAR	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	08674242145	
• Alternate phone No.	08674241449	
• Mobile No. (Principal)	9440535959	
• Registered e-mail ID (Principal)	anrcollegegdv@gmail.com	
• Address	POST BOX NO.20	
• City/Town	GUDIVADA	
• State/UT	ANDHRA PRADESH	
• Pin Code	521301	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	13/10/2017	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. SIVANADH MUSUNURI				
• Phone No.	08674242145				
• Mobile No:	9381763303				
• IQAC e-mail ID	iqacanrc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.anrcollege.edu/images/pdf/agar/agar-2021-22.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.anrcollege.edu/images/pdf/ug-academic-calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.7	2006	02/02/2002	01/02/2011
Cycle 2	A	3.05	2016	16/09/2016	31/12/2023
6.Date of Establishment of IQAC			15/03/2005		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
UGC	Autonomous Scheme	UGC	13/10/2017	2000000	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	05				

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Suggested to organize conferences and seminar in different subjects.		
Suggested to arrange lectures of external experts in different subjects for students and staff.		
Motivated the students to participate at various levels in sports and games events, debates, elocution, CHEMIAD, cultural activities, etc.		
Students are also encouraged to undertake student study projects.		
Students are encouraged for higher studies.		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes				
To prepare AQAR for current Academic Year Re-accreditation of NAAC in 3rd Cycle Objective : To adhere to the timeline for submission of AQAR	Systematic collection and organization of academic and administrative data				
Enriching the curriculum by augmenting the number of add-on courses	Certificate course in Programmes Completed				
Development of e-content and e Resources	IQAC motivated teacher For up gradation of e content and development of innovative pedagogic tools for wider dispersion of knowledge.				
13. Was the AQAR placed before the statutory body?	Nil				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Managing Committee</td> <td>02/10/2023</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	Managing Committee	02/10/2023
Name of the statutory body	Date of meeting(s)				
Managing Committee	02/10/2023				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022</td> <td>02/01/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2022	02/01/2023
Year	Date of Submission				
2022	02/01/2023				
15. Multidisciplinary / interdisciplinary					
<p>The vision of the College is to contribute to the advancement of knowledge through teaching, research, publications and dissemination of information. To this end the College has been introducing and offering relevant and need based courses from time to time. The College also follows a general plan to transform itself into a holistic multidisciplinary institution. While the pioneers of the college defined the vision of the organization, successive batches</p>					

of faculty members have been actively working to make this vision a reality. The vision statements conveyed the 74-year-old organisation's hopes for meeting the changing needs of the future students. The college has been working in such a manner as to clarify how its beliefs and governing principles can help train the students, of this chiefly agrarian locale, to get trained in a holistic environment. The holistic education aimed at in this institution is concerned with the development of every student's intellectual, emotional, social, physical, artistic, creative and spiritual potentials. The College has been striving to engage students in the teaching /learning process and it also encourages personal and collective responsibility. This unique multidisciplinary approach gives scope to the students to learn and explore distinct subjects or curriculum from various disciplines. We do believe that education is not limited to a particular discipline. For instance, our computer students take a subject from humanities / ethics and the arts students also learn computer and soft skills.

16.Academic bank of credits (ABC):

The academic bank of credits is a facility envisioned by the Government of India in the National Education Policy (NEP) 2020. This scheme has provisions for creating a digital infrastructure that will transfer the academic credits earned by the students of higher education institutes within the country. Further we know that the ABC will be entrusted with the responsibilities such as opening, closing, and verifying the individual academic accounts of students. It'll also be responsible to gather helpful in gathering the academic credits earned by the students from their respective higher education institutions, verify the credits, transfer or redeem such credits, and promote them as and when required among its stakeholders. The UGC and Ministry of Education (MoE) say that students will have to manually open an account with the Academic Bank of Credits of India and abide by the Standard Operating Procedure (SOP) as communicated to them by the ABC along with a unique ID that identifies a student's account with the ABC. Further the academic bank will start functioning from the 2021-2022 academic year. Since we are an Autonomous and also accredited by NAAC with "AGrade" we can also open an Academic Bank of Credit for our students. However, since the college is affiliated to the Krishna University, we are waiting for them to start a tab on their website and also guide us on how to be a part of the scheme of things. We are aware that the scheme is highly beneficial to the students as it will include all kinds of courses offered by the Higher Education Institutes, which are recognised by the Grants Commission (UGC), be it Under Graduate Programme, Postgraduate Programme, Ph.D Programme,

diploma courses, certificate courses, etc. We will enlighten the students that the credits stored in their individual accounts will give them a much larger scope of freedom in terms of their academic/career choices. Further, they will be able to drop out of their institute from any year/semester and exchange the credits earned so far with a certificate/diploma if eligible. They will also be able to redeem the credits and re-join the same institute or some other institute of his/her choice at the same time or some other time in future and continue from the year/semester his education is pending from. It will not let the time a student has spent for his higher education go waste if he/she decides to drop off the course/institute for any reason. As soon as the affiliating university starts the initiative, we will follow it up from our side.

17.Skill development:

The GOI and UGC have identified that Skills and Knowledge are the driving forces of economic growth and social development for any country and more so in a developing country like India, where the population of youth is of a large percentage. It is said that at present there is a demand - supply mismatch in the country. The Indian economy needs more 'skilled' workforce than is currently available. So, to strengthen it in the higher education system the Government of India (GOI) and the UGC have launched a National Vocational Education Qualification Framework (NVEQF), which was later on assimilated into National Skills Qualifications Framework (NSQF). This is being taken up to make HEIs to be in alignment with the needs of the industry. Realizing the importance and the necessity for developing skills among students, and creating work ready manpower on large scale, the Commission (UGC) also launched another scheme of B.Voc. Degree programme to expand the scope of vocational education and also to provide vertical mobility to the students admitted into Community Colleges for Diploma programmes to a degree programme in the Universities and Colleges. With a desire to be a part of this initiative of GOI and UGC, Akkineni Nageswara Rao, College, Gudivada also applied for 3 Certificate Courses of UGC (with financial assistance) in the year 2019-20. These courses are in good demand from the day they were introduced. We are aware that the Skill Development Courses help to perform a particular activity in a very experienced manner. The three Skill Development courses we introduced are: (1) GST, (2) Analytical Chemistry and (3) Web Technologies, in Academic year 2019-20 and all the students, who completed the courses were placed in their respective fields. Our stakeholders also say that in this fast-paced world, training in a skill development course is an added advantage and can tip the

scales in favour of a trained student. In the days to come we wish to add more number of skill development courses which are relevant to various programmes and also help the students to stay up to date on the requirements of the industry and its allied technology and regulations.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian "Knowledge system includes the knowledge handed over to the present generations from the times of ancient India and modern India. The NEP asks educational institutions to incorporate Lok Vidya into the Curriculum. The indigenous and traditional ways of learning handed down to us from our ancestors, will be touched upon in subjects like, physical sciences, yoga, sports, games, as well as in governance, polity in Bachelor of Arts Subjects, community service and of course in environmental conservation. With the guidance of the APSCHE and the affiliating university will also try to introduce certificate courses / papers in programmes which have scope for these. The cultural wing of the Akkineni Kalaapeetam has been stimulating students with various activities reflecting Indian Culture, Dance. It has also been conducting competitions in painting, essay, elocution and debating. Poetry competitions are also conducted by the Kalaapeetam. Literary personalities are invited from time to time to interact with the staff and students and to convey the essence of the Indian Languages and Literatures. Similarly, competitions are also conducted by the Women Development Centre (WDC) to bring out the artistic qualities of the women students. Motivational activities for individuals and groups are also taken up by WDC periodically. Literary activities, book habits, painting, rangoli competitions etc. are also conducted to help bring out the inherent talents as they have been existing in India. It is hoped that such activities taken up by the will strengthen the cultural identity, awareness, and uplift the team spirit of the students and strengthen the social fabric of the region. In the coming days we also wish to look into the feasibility of offering all these in the form of online certificate courses for our students and outsiders too.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) has become a buzzword today. The Grants Commission (UGC) in its note, [https://www.ugc.ac.in/pdfnews/4598476_LO CF-UG.pdf](https://www.ugc.ac.in/pdfnews/4598476_LO%20CF-UG.pdf) pointed out that: "The fundamental premise underlying the learning outcomes-based approach to curriculum planning and development is that higher education qualifications such as a Bachelor's Degree programmes are

awarded on the basis of demonstrated achievement of outcomes (expressed in terms of knowledge, understanding, skills, attitudes and values) and academic standards expected of graduates of a programme of study. Learning outcomes specify what graduates completing a particular programme of study are expected to know, understand and be able to do at the end of their programme of study." Broadly, we may consider OBE as a student-centric teaching and learning methodology. In OBE the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. OBE aims at clearly focusing and organizing the educational system around what is essential for all students pursuing a specific programme. It is universally expected that a student leaving an academic institution must be able to successfully present, defend, and demonstrate his/her learning experiences. Therefore, ANRC organized a Workshop in 2019 to bring academics together to share their experiences about the issues significant to understanding and implementing Outcome Based Education. In the workshop:

- The participants discussed issues related to the meaning of the term "outcome-based education" with reference to the subject they have been dealing with.
- Defined the key terms and concepts related to OBE and labelled the foundations of outcome-based approaches that they have been following in their institutions and the results that they have seen.
- They also looked at the socioeconomic changes at the regional, national and global level while formulating the OBE teaching models / methodologies accordingly.
- They decided to review the trends or changes made in classroom interaction, program alignment, external accountability, and system / syllabus transformation once the finding in the workshop are implemented in their respective colleges and classrooms. The College has also prepared themselves to be rational in facing the challenges in implementation of OBE.

20.Distance education/online education:

Online education and Open Distance Learning (ODL) offer an excellent opportunity for students to integrate education seamlessly into their lives, affording them the flexibility to learn at their own pace and convenience. a) As an Autonomous college, aligned with the National Education Policy (NEP), our institution is strategically planning to introduce vocational courses through online platforms in the future. We are fully equipped and prepared to engage in Open Distance Learning (ODL) courses and online education. Our institution has a well-established econtent development room and a Learning institutions like IITs and NITs by being the member of SWAYAM-NPTEL Local Chapter.

Extended Profile

1.Programme	
1.1	10
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	1398
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	444
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	444
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	54
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2	69
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	69
Number of sanctioned posts for the year:	
4.Institution	
4.1	301
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	68
Total number of Classrooms and Seminar halls	
4.3	246
Total number of computers on campus for academic purposes	
4.4	206.81
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

In keeping with its vision and goal, the College has always been attentive in designing and implementing curriculum that meet local, national, regional, and global development requirements. The autonomous curriculum follows the guidelines of UGC (CBCS) and affiliating university. It serves local, national, and global development. The courses include socioeconomic challenges, gender equality, environment education, entrepreneurship, innovations, physical and mental health, and sustainable development. Subject

curriculum is updated based on local, national, and global events. Programme and Course specific POs, PSOs, and COs are created for Post Graduate and Undergraduate programmes. A system has been created to measure UG and PG faculty results. Faculty frequently gather and analyze student input. The IQAC recommends pedagogical adjustments based on this analysis. Department Boards of Studies assess the report for remedial actions. Academic Council Meetings examine, revise, and approve reports on instruction techniques and pace. A variety of co-curricular and extra-curricular activities support the student's multi-dimensional growth, which affects national and global development.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

25

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

A more pleasant and healthier workplace is valued by the college. The college has equal female enrolment. About 60% of academics are

women. It also helps examine gender equality concerns. The college's Women Development Centre (WDC) educates women about their rights, obligations, and roles. An Eco Club at the institution protects the college environment. We teach students about sustainable practices by hosting seminars on organic farming, power and water saving, rainwater collection, and trash management on our gorgeous 24-acre site. Professional ethics and human values are taught. Annual endowment lectures on public ethics are held. The Institute's Women Development Centre and Anti-Ragging and Anti-Sexual Harassment Committee combat workplace sexual harassment and empower women. Each year, the College conducts Women's Day Celebrations where female performers unveil hidden talents. NSS units also educate rural community inhabitants on ecological balance. In order to achieve its goal of an enlightened society, Akkineni Nageswara Rao College deliberately incorporates cross-cutting themes related to gender, the environment and sustainability, human values, and professional ethics into the curriculum. Value-based education and gender sensitization are guaranteed to be incorporated into the UG Syllabus through curriculum design and development.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

80

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

440

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

365

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

291

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution mainly gets students from a range of socioeconomic backgrounds, especially those who live in rural areas. To deal with this problem, the college set up an approach to monitor and meet all of its students different learning needs. In the Student Induction Programme, the newly admitted students are oriented on the teaching and learning methods followed in the curriculum, apart from orientation towards their respective syllabus, various curricular, co-curricular, and extra-curricular activities of the college, opportunities and facilities available, etc. ANR College follows continuous evaluation of the students using test papers, presentations, assignments, class participation, laboratory skills, etc. on every course during all the semesters for assessing the progress of each student and has taken appropriate measures for improvement. The formative assessment of students takes place as teachers handle their classes from the first semester onwards. If the students are unable to follow the topic covered in the class and need one or more repetitions of the same lecture, they are identified as slow learners. On the other hand, advanced learners

don't need repeated explanations to grasp the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
07/11/2023	1398	69

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student Centric methods are followed in the college. The advantage of student-centered learning is apparent where learning is engaging and adapted to a student's needs and interests, catering to individual learning goals. ANRC's collaborations, opportunities for internships and innovations, well-equipped labs, extensive ICT infrastructure and community engagement are all synergized towards student-centric learning. Different student-centric methods commonly used are given below: **Experiential Learning:** The students are encouraged to "learn by doing" and by reflecting on the experience. Such experiential learning programs stimulate Academic Reflection, Critical Analysis and Synthesis. Across various departments of the College, the most commonly used experiential learning activities that students get access to are: **Field trips/ Industrial study visits:** Provided on-site learning experience **Video Lessons:** Students provided an opportunity to follow video lessons. **Sanitizer preparation:** Chemistry Students works on various hygienic solutions. **Student Internships** scale up professional expertise. **Student teaching/Seminars** by all UG and PG students is mandatory in each course **Village Extension Programmes** gave hands-on experience to UG students in their **Community Service Project**. Students gained learning experiences through Akkineni Kalapeetam over Dance, Flash mobs, Vocal Music, Folk Music, Drama, and other art and theatre

performances.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Within the walls of ANR College, a robust mentor-mentee structure has been formed. Mentoring is a system that brings together students and experienced persons, known as mentors, in order to give direction, support, and encouragement to the mentees. A mentee group consisting of around twenty students is assigned to each academic mentor. This has been beneficial to the institution in terms of encouraging students' growth in a well-rounded manner. Additionally, it assists in the development of responsible citizens who were well behaved and responsible with regard to their academics and interpersonal skills. The mentor and the respective mentees allotted to each mentor will have a common WhatsApp group and in which the faculty member alone is the Admin. The necessary messages like attendance shortage, any indiscipline nature, parent-teacher meets, failure in examinations etc., will be communicated in the group. For parent-teacher meet the mentee has to make their parents meet the mentor in advance before consulting the Principal. In the parent-teacher meet the mentor in presence of Principal will intimate the behavior, academic information of the respective mentee to their parents. A register is maintained to record the mentee details and the parent signature will be collected in that. The institution has been able to accomplish a number of benefits through the Mentor-Mentee system,

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors**

67

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation of Academic Calendar Since all important events of the college are in line with the academic calendar, the calendar committee gathers details and schedules as given: Planned common programmes such as Student Induction Programmes, Faculty Orientation programmes, etc. from the IQAC. Schedule of Mid Term and semester-end exams from the Controller of Examinations. Department level activities such as day observations, intercollegiate events, Seminar/webinars, workshops, alumni meetings etc. from the respective HODs. Proposed activities from club conveners, NCC, NSS etc. Planned sports events from Physical Director, and arts & cultural events from Akkineni Kalapeetam. The Academic Calendar specifies details such as: Number of working days; each semester consists of minimum of 90 working days. Government holidays and important festivals. Dates for internal assessments and semester-end examinations. Dates of major co-curricular activities such as College Founders' day, College Annual Day, Sports Day etc. Soft copy of the Academic Calendar is available in college website.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

69

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

11

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

7.74

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0.95

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College has made substantial enhancements to its Examination Management System (EMS) by integrating information technology (IT) and introducing innovations in examination methods, such as Continuous Internal Assessment (CIA). The changes have improved and updated several areas of the examination system, making it more secure, confidential, accurate, efficient, and transparent. The results of the semester-end exams are announced within 20 days after completion of the exams, guaranteeing a timely outcome for the students. 2.Revaluation and Personal Verification of Answer Scripts: Students are given the opportunity to request a revaluation of their answer scripts. Following the revaluation, students can also request a personal verification of their answer script. During this process, the answer script will be shown to the student in the presence of a subject expert from the college or department. For this reason, a mandatory charge must be paid. If the applicant benefits from revaluation or personal verification, and achieves a passing grade, they will get a refund of 50% of the exam fee. This refund will be given if the revaluation or personal verification results in an increase of above 10% of the maximum marks.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Since 2019 admissions, college curricula have included the Outcome Based Education (OBE) paradigm, which guarantees that learning objectives are centered on attainable and quantifiable results. The college organized a workshop under assistance of UGC in 2019 to prepare Programme Outcomes and Course Outcomes. Each faculty member has received appropriate training in OBE, Bloom's Taxonomy, and Question Banking in accordance with the OBE paradigm and methods of evaluation before they are involved in developing the curriculum for their respective programmes. The outcomes define what the students will be able to do at the end of each course and programme. All COs are mapped with at least one PO.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college follows formative and summative assessments. The teachers assess the students through internal and assignment examinations, as well as through lab work. The faculty, by mapping the COs and aligning them with the questions set in the question papers (whether internal or external), can determine the students' progress towards course attainments based on their performance and marks. The overall marks of the students, semester-wise, can be documented by the faculty for generating a course assessment report and in turn, their cumulative performance in the various courses in the programme of study can be arrived at by the end of the programme. Sometimes CO attainment may be high, and in other

situations it may be moderate or low. A diagnostic test early on, towards the attainment of COs and POs, will help the teachers take remedial measures. Furthermore, the teachers ask the students to provide oral or written feedback on their PO/CO attainments during their study period.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

444

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://anrcollege.edu/images/pdf/sss-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

ANR College strives to motivate and empower the academic community by establishing a constant commitment in providing high-quality education. The institution holds a strong belief that research plays a pivotal role in cultivating innovation, generating new ideas, and

expanding our knowledge of the teaching and educational processes. The institution's research facilities are frequently updated, and there is a well-defined policy for the promotion of research. Our commitment is to foster research and intellectual exchanges that consistently elevate our faculty's academic expertise and develop our research infrastructure. In addition, we consistently revise the curriculum of our programmes in order to address the demands created by advancements in technology.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.84

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

02

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2.25

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

01

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

ANR College has developed a robust ecosystem that fosters innovation and facilitates the generation and dissemination of technology and information. The fundamental components of the innovation ecosystem at ANR include: The Research and Development (R&D) Cell has a vital role in fostering innovation and advancing entrepreneurial efforts inside the institution. Researchers are urged to convert their ideas into practical applications, get assistance in technology transfer, and receive support in establishing start-up companies. An Intellectual Property Rights (IPR) Cell has been formed to provide assistance and guidance to the stakeholders inside the institution. The cell assists teachers, researchers, and students in comprehending the importance of Intellectual Property Rights (IPR), streamlines the procedure for submitting patents,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

02

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software **A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.02

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

14.27

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

14.27

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Since the college is situated in a rural area, it promotes extension activities in the local community to sensitize students to social issues for their holistic development. Through these activities, students are exposed to social issues such as poverty, inequality, environmental concerns and health care disparities. Students understand the complexities of these issues and become more socially aware and compassionate. Community Service Projects: The college has integrated credit-based community service projects into its curriculum, ensuring that all students actively participate in these activities. The activities encompass a diverse array of significant subjects, including raising awareness about food adulteration, assessing water quality indicators, promoting health and hygiene, exploring renewable energy sources, and enhancing digital literacy. The activities are carried out in neighbouring villages, highlighting the college's dedication to community involvement and tackling local issues. By participating in credit-based community service projects, students have the opportunity to make a positive impact on the welfare of the neighbouring villages while simultaneously fostering their own educational growth and personal advancement. The Red Ribbon Club of ANR College provides round-the-clock blood donation services to anyone in need.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

36

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

200

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

13

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

ANR College (Autonomous) is committed to promoting the holistic development of students by offering comprehensive educational opportunities including all elements of human existence. The College possesses exceptional infrastructure for academics, cultural events and sports. The management's dedication to excellence is shown in the state-of-the-art facilities given for student growth. Physical facilities include: Campus The campus has four academic blocks and sports facilities on 24 acres with a built-up area of 19.152 Sq. Mtrs. (2,06,188 Sq. Ft.). Classrooms College has 64 classrooms (each holds 60 students). Larger classrooms may hold 90 students and measure 56 to 84 Sq. Mtrs. The classrooms are well ventilated. Laboratories The institution places a strong emphasis on practical learning and hands-on experience. This is achieved by establishing specialised labs equipped with advanced equipment and tools, enabling students to undertake experiments and research activities with the utmost quality and precision. 21 labs are available for sciences. The institution also equipped with Botany and Zoology

Museums. **Computing Equipment:** In the digital age, the college understands technology's importance in education. Students have access to a variety of computing equipment, including desktops and laptops with modern software and applications like MongoDB, Tableau, Android Studio, NetBeans, and PowerBI. This accessibility lets students investigate, analyse data, program and do other computer-related things.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Auditorium is provided with LCD Projector in addition to the regular audio facilities. The auditorium can accommodate about 1500 persons for organizing academic as well as cultural activities, conducting seminars, farmers' meets, counselling for admissions, examinations etc. Yoga training, health and hygiene awareness lectures are also conducted there. There is an openair auditorium which can accommodate more than 2000 persons. It is used for larger meetings, cultural festivals, students meets etc. The College has a Gymnasium with 12 stations and modern equipment like Treadmill, Elliptical Bike, Electronic Vibrator, Stepper, Twister, Motorized Treadmill, Jogger Exerciser, Weight Lifting and Power lifting sets. There are also facilities for indoor Games like Table Tennis, Caroms and Chess. The College has the following play facilities:

1. Cricket Ground
2. Football Field
3. Volley Ball Courts
4. Kho-Kho Court
5. Ball Badminton Court.
6. Kabaddi Court
7. Shuttle Badminton Court (Indoor)

8. Tennis (Multi-purpose Court)

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

55.92

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College has two libraries namely UG Library and PG Library. The College Libraries has an area of 1648 Sq. Mtrs. with total seating capacity of 400. The UG library is located in a separate three storied building situated very close to the main block with 1332 Sq.Mtrs. and seating capacity of 300. The PG library is located at Ground Floor of ANR College Old Students Golden Jubilee Building with 316 Sq. Mtrs. and seating capacity of 100. The libraries have a

collection of approx. 64682 books, 91 journals and magazines, 1992 CDs, and 1535 back volumes of periodicals. The reference section and reading room can hold 400 people at once. Libraries are automated using integrated software. It increases administrative openness and accountability, and makes data quickly available in the right formats. The reading and reference area is accessible. Book organisation follows Dewey Decimal Classification. Users can search book collections by title, author, and publisher using the OPAC (Online Public Access Catalogue). Volumes are barcoded, and users have unique IDs. Users can browse and download econtent from N-LIST, MAGZTER and DELNET at the library. Internet and reprographic services are available in the library.

The College library is intended to supplement the academic, intellectual, informational, inspirational, spiritual, and recreational needs of the academic community through its extensive resources and services. The library is entirely automated with a free and open-source integrated library management system (ILMS). In April 2015, the library was able to operate its operations, such as circulation, more efficiently as a result of this automation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.11

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

120

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT at colleges is mostly used for academic purposes. Free access is provided by the College to employees and students of the College. For the purposes of administrative and examination operations, the office of the institution and the independent examination cell are equipped with the appropriate information technology infrastructure. Using information technology in a way that is both secure and productive is encouraged by the college's IT Policy. For the purpose of preventing data breaches and virus attacks, we make use of it. ANR College provides safe and advanced campus hardware, software, and internet infrastructure.

IT policy Assures correct access and utilisation of IT resources to prevent misuse. Maintains, secures, and assures legal and acceptable use of IT infrastructure on campus. Develops plans for secure network resource access.

This includes setting standards and processes for IT infrastructure acquisition, upgrades, and maintenance, as well as explicit policies for server data backup.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1396	246

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

111.52

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The ANR College has a clearly defined policy and procedure for the upkeep of its facilities and infrastructure, as well as for the use of these resources. Assuring the optimum allocation and utilisation of infrastructural facilities, preventing the misuse of college amenities, and ensuring preventative, regular, and corrective maintenance of infrastructure are all aspects that are covered by the Policy and Procedure. The classrooms are comfortable places to carry out the teaching and learning process since they are outfitted with the necessary infrastructure and are ideal for the purpose. LCDs are installed in several classrooms. The laboratories are available for use in their entirety, complete with all of the required apparatus and equipment. The institution is equipped with eight laboratories that have all of the essential equipment. Both the Head of Department and the Stores In-charge are responsible for being in charge of the dangerous items that are found in the chemical laboratories.

In order to be prepared for any unanticipated circumstances, fire extinguishers have been strategically installed. Each of the computer laboratories is located in a space that is both big and air-conditioned. The use of firewalls and antivirus software that is regularly updated helps to protect against attacks that are caused by malicious software and viruses. All of the laboratory's apparatus and consumables are acquired after going through the process of getting estimates and warranties.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

637

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities

Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

986

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

100

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

178

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

78

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

33

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per the norms of the Government elections to the student council have been discontinued in the state of Andhra Pradesh. However, the college selects meritorious student/s from each class to form a Students' Council. It takes part in formulating /organising the

activities of the students of the college during the academic year. The Student Council takes initiatives in organizing awareness meetings and rallies on Voters' Day, Aids Day, Communal Harmony Week, runs for environmental protection, participation in clean and green, Swachh Bharat Abhiyan. There are representatives of the students on the Internal Quality Assurance Cell of the College, Cultural Committee, Prize Distribution Committee, Library Committee, Discipline Committee, Anti-Ragging Committee, Sports Committee, Eco Club, WDC. Even the college Co-operative stores is run with volunteers from the student committee. More over each department has student representatives to help organise various activities including the Board of Studies meetings. The members of the student council also come forward to collect funds for helping orphans or for social causes. Similarly, freshers' day and farewell day etc. are organised from such funds mobilised. The fund for such activities is generally matched by the College Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

33

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Akkineni Nageswara Rao College Alumni Association (ANRCOSA) is registered under Regd.No.101/2000 as per the norms of Registrar of Societies Act. It is actively involved in supporting all the management, academic and administrative activities of the College. The alumni members occupy some important posts in the College Management, Teaching staff and Non-Teaching Staff. The organizing

committee of ANRCOSA consists of Industrialists, noted personalities in social and public life, teachers, and employees in India in government, banks and other fields. Some have settled down abroad in software industry. The ANRCOSA meets regularly. It supports the College Management and administration in different spheres from creation of infrastructure, organizing guest lectures, motivation of students, creating merit cum means scholarships, helping in extension activities. The ANRCOSA has collected a corpus fund and provides financial support to the students and funds the players excelling in various sports and games. The ANRCOSA has been felicitating one retired teacher every year on the occasion of teachers day. Besides, the ANR COSA is planning to provide full pledge infrastructural facilities to the placement and carrier guidance cell.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year A. ? 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision of the College is to contribute to the advancement of knowledge through teaching, research, publications and dissemination and to train students to acquire good communication skills and leadership qualities so as to mould them to be global citizens. The College has been offering relevant, need based courses from time to time. The mission of the college is to provide education to the youth from agrarian background and to cater to the societal needs by shaping the students to be leaders in their chosen fields.

To prepare the students meet the needs of changing times the College has been introducing new programmes at UG and PG levels on need

basis. New faculty members are recruited to handle new programmes. The college applied for autonomy and the staff members are entrusted the responsibility of looking after the academic and administrative bodies right from the Boards of Studies, Academic Council, Governing Body. The autonomous examination cell looks after the examination related activities. Similarly the statutory bodies as per the norms of UGC, State Government, Affiliating University etc. are formed and the staff members in the College discharge the duties assigned to them. The overall functioning is collective team work with decentralisation as per requirement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

A.N.R. College has been practicing decentralization and participative management in its autonomous functioning. The staff members, both teaching and non-teaching staff, have been co-opted in to various committees and as members of a committee they discharge their responsibility independently and in the best possible manner. Where there is a need two or more committees sit together to chalk out a plan of action to fulfil a task on hand like organising Academic Council Meets and finalising the conduct of examination process under autonomous set up.

To look at a specific task each department is assigned the responsibility of finalising a list of paper setters and examiners for evaluation. While suggesting these names care has to be taken to nominate only teachers who handled the specific subject and are also willing to take the responsibility being given by the college. As per the guidelines of the autonomous cell each department is given total freedom to complete this task independently and within the given time frame. All this work is kept confidential and staff members from each department participate in the process with commitment and endeavour to make the work objective and error free.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The IQAC meets and prepares a plan of action in the beginning of the year. It reviews the activities undertaken and outcomes achieved during the previous year. The IQAC takes care to see that the college perspective (draft) plan is in alignment to the academic plan of the affiliating university, the UGC, and to the vision and mission of the college. The Principal who is the chairperson of the IQAC convenes a meeting of the College Council and Staff Council at the beginning of the academic. He seeks the opinions of the staff about the draft plan. Suitable modifications are also made on need basis.

Once the college finalises the annual plan it is communicated to all for implementation. It covers academic activity to help the slow learners and guide the advanced learners. The formative and summative assessments are conducted, and the outcomes of each course are understood and articulated by the students. The students are also given training in soft skills, physical training in the form of participation in games and sports, community service. The staff take feedback from the students and necessary improvements are made. In all this process care is taken to enrich the teaching learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

A.N.R. College (Autonomous) is a 2 (f) 12 (B) College in existence from 1950. The day-to-day administration of the College is taken care of by the Principal under the direction of the Secretary & Correspondent of the College. The Managing Committee, Governing Body meet regularly to oversee the activities and give directions to the staff. Staff Members are recruited as per the workload of each department. The staff are appointed on a full time basis and are paid from the fees paid by the students as fixed by the state government. The staff are paid salaries on the basis of their qualification and seniority. They are also provided EPF and ESI facilities.

The Principal and the Vice-Principal take care of the daily functioning of the college. They stream line the conduct of classes and ensure that classes are not let out. The office staff are trained to conduct themselves in a student friendly manner.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

There are welfare measures available in the institution for the teaching and non-teaching staff. The Statutory Welfare measures as per Government norms are EPF and ESI facility to the all Teaching and Non teaching staff. Need based Medical and Maternity leave are sanctioned to Staff. We have a good Canteen at subsidised prices. The Fitness centre has special timings for use of Staff. Periodical health awareness programmes and check-ups are conducted in the college. Maternity and Marriage leave are sanctioned with salary to lady staff members. Even during covid period the college paid salaries to staff on a regular basis. Flexible and adjustable timings are provided for teachers who are pursuing their research and incentives are given to staff who complete their Ph.D., NET/SLET. Nursing mothers among staff are given time-table adjustments and campus leaving permissions. Financial advances are extended to staff for meeting emergency hospital expenditure. Instalment fee payment is given to the children of the college staff who are economically weaker. Staff pursuing research and participating in seminars, paper presentations are given financial support and college timings adjustments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

57

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

49

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

All financial proposals in the college are forwarded by the Superintendent to the Principal and the Management. After sanction the expenditure is met as per the annual plan outlays and these are audited by the college office and the college auditor and also by the statutory audit departments of the governments like Local Fund Audit, CCE audit, UGC audit.

The Management reviews the proposals and gives necessary approvals for expenditure. All financial transactions are audited by the College Office and they are once again submitted to a local auditing company for verifying the transactions.

Payments are made mostly through bank transfers. The college takes care to see that the budget outlay and the final expenditure are in consonance. Utilisation certificates for the grants under various schemes of UGC etc. are also obtained from the Chartered Accountant of the college. The College takes all effective steps for proper

financial management and if any objections are raised at any stage immediate redressal steps are taken by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Akkineni Nageswara Rao College is a self-financed Educational Institution. The Management gets fee from the students pursuing their education. It is used for payment of salaries and other recurring expenditure.

In addition to the fees from students and grants from government the college gets funds from alumni, retired and working staff, members of the management committee and philanthropists. These amounts are utilised (as per the wish of the donors) for purchase of books, award of prizes, financial support to poor students, creation of infrastructure etc. Nominal amounts received for using the college gymnasium facilities are used for the maintenance of the gym.

Any amount received from different agencies for providing our college as venue for different types of examinations is also used for the upkeep of the institution. All the funds received are put to the best use and for the cause of education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Different strategies are adopted by the IQAC to institutionalize quality. Guidance of students by mentors, additional coaching to slow learners, learner-centred approach to help slow and advanced learners, academic planning, use of modern teaching-learning aids, use of ICT by all staff are some initiatives practiced in the college. Review of the examination results under the autonomous system and monitoring the progress of the students is also monitored by the IQAC. * The IQAC gives suggestions for updating computer infrastructure and physical facilities. It motivated the staff to start Skill Oriented Certificate Courses. Suitable Career Guidance of students is undertaken and a number of students got placement in Campus Recruitment Drives. IQAC works with individual departments to provide students with information relating to the opportunities in higher education. * The IQAC promotes research culture, research publications and professional development of faculty members.

The FDP programmes organised, by IQAC is one practice helping the teachers to face their responsibilities with ease. * Another initiative of IQAC is motivation of faculty members to encourage students to participate in academic, cultural events organised in various colleges. IQAC has also been encouraging students to take part in community services to develop their social responsibilities under the watchful eyes of the teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC conducts periodic evaluations of the teaching, learning, and operational techniques, which involve assessing the curriculum, teaching methods, assessment tactics, and other components of the learning process. The purpose of these studies is to identify areas that need improvement. The IQAC monitors the institution's operations to measure its development and ensure a constant enhancement of the quality of education it offers. This practice improves the learning results for students and ensures that they are adequately equipped for their future employment. In general, an efficiently operating Internal Quality Assurance Cell (IQAC) plays a vital role in upholding excellent educational standards and providing significant benefits to its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities provided for women in terms of:

1. Safety and security
2. Counselling
3. Common rooms
4. Day-care Centre
5. Any other relevant information

The College takes proper care to sensitise all the students on gender equality. The principal and senior staff sensitise the students about the college and its rules during Students Induction Program. The facilities in the college for women students are also shown to them by senior women teachers, members of the Women Development Centre (WDC). They are informed about what to expect as learning experiences on the Campus.

The separate infrastructural facilities to girl students like separate waiting rooms, rest rooms, special zones in libraries, separate timings in the gymnasium for taking part in the extra-curricular activities. The College CCTV camera facility helps to improve the safety and security on the campus. The girl students also have a Grievance Redressal Cell, and complaint / Suggestion boxes are available. The girl students can approach their mentors or the Internal Complaints Committee (ICC) in case of any complaint. There is a doctor on call or hospital facility for health problems.

The WDC members make surprise visits to the Girl student restrooms to verify the facilities. Student Counselling, training, special lectures on health issues of women students, interviews etc. for career counselling are conducted for the benefit of girl students. Medical Professionals are invited to address the girl students exclusively for taking care of their physical and emotional health..

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment **A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

* There is an established procedure for the disposal of solid, liquid and hazardous material disposal.

* The administration and the Management take safety measures for disposing the different wastes from the campus. Campus Solid waste in the college includes both biodegradable and non-biodegradable items.

* The biodegradable waste is used to prepare compost in the compost pits on the campus.

* Paper waste from the college office and the libraries is sold periodically. The items like damaged paper, plastics, metal cans etc. are taken by the sweepers /contingent employees for exchange / disposal.

* Any waste food items on the campus go into the composting pits.

* The waste water generated from the RO water plants on the campus is channelled to water plants and trees on the twenty-four-acre campus. The waste from the septic tanks is periodically removed by calling the trained personnel for the job.

*In an initiative to promote menstrual health of adolescent girls A SMART-MANUAL Sanitary Napkin Vending Machine was installed in Girls

Waiting Hall of the institute for the facility, girls students and hygiene of the female teaching and Non teaching Staff .Sanitary waste consisting mainly of sanitary napkins, is collected as separate waste and disposed of using incinerators installed for this waste..

* The E-waste from the college in general and from the Computers Department in particular is disposed periodically by calling buyers of such material.

* The Chemistry Department takes care of the safe disposal of hazardous chemicals from the laboratories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.

A. Any 4 or all of the above

Provision for enquiry and information:

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Inclusive educational environment is promoted in the College in several ways. The Curriculum is common to the students of all religious and social background and they have equal opportunities in the college, library, gymnasium and all other wings of the college. Various activities relating to the birthdays of such leaders like Ambedkar, Gandhiji, Moulana Abdul Kalama Azad are observed in the college. Similarly, mother tongue day, communal harmony day or sadbhavana divas etc. are also observed in the college. The birthdays of freedom fighters of India like Alluri Sitha Rama Raju, Sardar Vallabhai Patel, Jawaharlal Nehru, Sarvepalli Radha Krishnan and such others are observed to instil the feeling of cultural pride about the heritage of the country. In all these activities the stand taken by national leaders in transcending the regional, linguistic and communal divisions is explained. The students are exhorted to develop a feeling of unity in diversity. Similarly, students come together as members of NSS and NCC and other wings of the college to help the socio-economically disadvantaged groups of people. Such programs and activities help to promote among students an inclusive environment not only in the college but also in the society. The idea of unity in diversity is an outcome of such approach in the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In consonance with the spirit of the constitution all students and staff members are treated as equals. They have the freedom to speak about issues relating to their rights and can move freely on the college campus without disturbing others or the academic activity being carried out in the college. The students are guided by the teachers about the need for giving back to the society and has been working in various ways in the adopted villages. The national holidays and the birthdays of national leaders are observed to uphold the values for which the country stands. To make the students responsible citizens, the students are trained on how to protect the environment, save water and avoid use of plastic and develop the habit of recycling. Students are also trained to stay away from ragging or eve-teasing and harassment of others. There are student representatives on statutory committees and various other committees to train them to protect their interests and help in the smooth functioning of the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates important days in every calendar year. They are observed regularly to instil the necessary attitudes in the students and staff. Organisation of activities on these days helps to promote an awareness and inclusive environment by bringing students and teachers together. On several occasions persons with the required background are invited to address the students. Organisation of such events help in developing knowledge about our country, its culture, the values that it upholds. They also give a background in to our democratic setup and train the students in the Constitutional values etc. of India Professional and ethical values are inculcated in the minds of the students by such events / ceremonies. During these events students are also encouraged to prepare and deliver speeches on the various aspects of the activity.

Days celebrated with Date:

Voters Day 25th January

Republic Day 26th January

Women's day 8th March

Ambedkar Jayanti 14th April

World Environmental Day 5th June

Yoga day 21st June

Independence Day 15th August

Teachers day 5th September

NSS day 24th September

Gandhi Jayanti 2nd October

National Education Day 11th November

NCC Day 4th Sunday in November

Constitution Day 26th November

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICES

1. Award of Gold Medals to meritorious students and staff from our college and other institutions.

2. Conducting Institutional Level Faculty development Programme to promote and stimulate the knowledge, skills, and professional competence of the faculty.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Started in an agrarian setting, A.N.R. College has been striving to provide education to the youth of the region. This pioneering effort is being continued over seven decades helping in the advancement of the knowledge and skills of these students. The college has been known for its teaching and results. The students are showing more inclination to apply for admission in this college over others. The college has been starting need based Programmes from time to time. Incentives are being given to staff undertaking research. Several of our staff have been recognised for their teaching, presentation skills and research and helping our students and those in other academic institutions in this region too. Training the students in good communication, computer and analytical skills to equip them in 21st Century Skills. Emphasis is laid on instilling leadership qualities in students. The college NCC, NSS & WDC wings have been giving training to students in global civic activities and community assistance and development. The college has entered into MOUs with other colleges, companies / industries. Training for various competitive examinations and campus recruitment drives is given importance by the College JKC to help the students getting settled in life.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

In keeping with its vision and goal, the College has always been attentive in designing and implementing curriculum that meet local, national, regional, and global development requirements. The autonomous curriculum follows the guidelines of UGC (CBCS) and affiliating university. It serves local, national, and global development. The courses include socioeconomic challenges, gender equality, environment education, entrepreneurship, innovations, physical and mental health, and sustainable development. Subject curriculum is updated based on local, national, and global events. Programme and Coursespecific POs, PSOs, and COs are created for Post Graduate and Undergraduate programmes. A system has been created to measure UG and PG faculty results. Faculty frequently gather and analyze student input. The IQAC recommends pedagogical adjustments based on this analysis. Department Boards of Studies assess the report for remedial actions. Academic Council Meetings examine, revise, and approve reports on instruction techniques and pace. A variety of co-curricular and extra-curricular activities support the student's multi-dimensional growth, which affects national and global development.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

25

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

A more pleasant and healthier workplace is valued by the college. The college has equal female enrolment. About 60% of academics are women. It also helps examine gender equality concerns. The college's Women Development Centre (WDC) educates women about their rights, obligations, and roles. An Eco Club at the institution protects the college environment. We teach students about sustainable practices by hosting seminars on organic farming, power and water saving, rainwater collection, and trash management on our gorgeous 24-acre site. Professional ethics and human values are taught. Annual endowment lectures on public ethics are held. The Institute's Women Development Centre and Anti-Ragging and Anti-Sexual Harassment Committee combat workplace sexual harassment and empower women. Each year, the College conducts Women's Day Celebrations where female performers unveil hidden talents. NSS units also educate rural community inhabitants on ecological balance. In order to achieve its goal of an enlightened society, Akkineni Nageswara Rao College deliberately incorporates cross-cutting themes related to gender, the environment and sustainability, human values, and professional ethics into the curriculum. Value-based education and gender sensitization are guaranteed to be incorporated into the UG Syllabus through curriculum design and development.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

80

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

440

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

365

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

291

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution mainly gets students from a range of socioeconomic backgrounds, especially those who live in rural areas. To deal with this problem, the college set up an approach to monitor and meet all of its students different learning needs. In the Student Induction Programme, the newly admitted students are oriented on the teaching and learning methods followed in the curriculum, apart from orientation towards their respective syllabus, various curricular, co-curricular, and extra-curricular activities of the college, opportunities and facilities available, etc. ANR College follows continuous evaluation of the students using test papers, presentations, assignments, class participation, laboratory skills, etc. on every course during all the semesters for assessing the progress of each student and has taken appropriate measures for improvement. The formative assessment of students takes place as teachers handle their classes from the first semester onwards. If the students are unable to follow the topic covered in the class and need one or more repetitions of the same lecture, they are identified as slow learners. On the other hand, advanced learners don't need repeated explanations to grasp the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
07/11/2023	1398	69

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student Centric methods are followed in the college. The advantage of student-centered learning is apparent where learning is engaging and adapted to a student's needs and interests, catering to individual learning goals. ANRC's collaborations, opportunities for internships and innovations, well-equipped labs, extensive ICT infrastructure and community engagement are all synergized towards student-centric learning. Different student-centric methods commonly used are given below:

Experiential Learning: The students are encouraged to "learn by doing" and by reflecting on the experience. Such experiential learning programs stimulate Academic Reflection, Critical Analysis and Synthesis. Across various departments of the College, the most commonly used experiential learning activities that students get access to are: Field trips/ Industrial study visits: Provided on-site learning experience Video Lessons: Students provided an opportunity to follow video lessons. Sanitizer preparation: Chemistry Students works on various hygienic solutions. Student Internships scale up professional expertise. Student teaching/Seminars by all UG and PG students is mandatory in each course Village Extension Programmes gave hands-on experience to UG students in their Community Service Project. Students gained learning experiences through Akkineni Kalapeetam over Dance, Flash mobs, Vocal Music, Folk Music, Drama, and other art and theatre performances.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Within the walls of ANR College, a robust mentor-mentee structure has been formed. Mentoring is a system that brings together students and experienced persons, known as mentors, in order to give direction, support, and encouragement to the mentees. A mentee group consisting of around twenty students is assigned to each academic mentor. This has been beneficial to the institution in terms of encouraging students' growth in a well-rounded manner. Additionally, it assists in the development of responsible citizens who were well behaved and responsible with regard to their academics and interpersonal skills. The mentor and the respective mentees allotted to each mentor will have a

common WhatsApp group and in which the faculty member alone is the Admin. The necessary messages like attendance shortage, any indiscipline nature, parent-teacher meets, failure in examinations etc., will be communicated in the group. For parent-teacher meet the mentee has to make their parents meet the mentor in advance before consulting the Principal. In the parent-teacher meet the mentor in presence of Principal will intimate the behavior, academic information of the respective mentee to their parents. A register is maintained to record the mentee details and the parent signature will be collected in that. The institution has been able to accomplish a number of benefits through the Mentor-Mentee system,

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation of Academic Calendar Since all important events of the college are in line with the academic calendar, the calendar committee gathers details and schedules as given: Planned common programmes such as Student Induction Programmes, Faculty Orientation programmes, etc. from the IQAC. Schedule of Mid Term and semester-end exams from the Controller of Examinations. Department level activities such as day observations, intercollegiate events, Seminar/webinars, workshops, alumni meetings etc. from the respective HODs. Proposed activities from

club conveners, NCC, NSS etc. Planned sports events from Physical Director, and arts & cultural events from Akkineni Kalapeetam. The Academic Calendar specifies details such as: Number of working days; each semester consists of minimum of 90 working days. Government holidays and important festivals. Dates for internal assessments and semester-end examinations. Dates of major co-curricular activities such as College Founders' day, College Annual Day, Sports Day etc. Soft copy of the Academic Calendar is available in college website.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

69

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

11

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

7.74	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
12	
File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded
2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year	
0.95	
File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded
2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution	
<p>The College has made substantial enhancements to its Examination Management System (EMS) by integrating information technology (IT) and introducing innovations in examination methods, such as Continuous Internal Assessment (CIA). The changes have improved and updated several areas of the examination system, making it more secure, confidential, accurate, efficient, and</p>	

transparent. The results of the semester-end exams are announced within 20 days after completion of the exams, guaranteeing a timely outcome for the students. 2.Revaluation and Personal Verification of Answer Scripts: Students are given the opportunity to request a revaluation of their answer scripts. Following the revaluation, students can also request a personal verification of their answer script. During this process, the answer script will be shown to the student in the presence of a subject expert from the college or department. For this reason, a mandatory charge must be paid. If the applicant benefits from revaluation or personal verification, and achieves a passing grade, they will get a refund of 50% of the exam fee. This refund will be given if the revaluation or personal verification results in an increase of above 10% of the maximum marks.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Since 2019 admissions, college curricula have included the Outcome Based Education (OBE) paradigm, which guarantees that learning objectives are centered on attainable and quantifiable results. The college organized a workshop under assistance of UGC in 2019 to prepare Programme Outcomes and Course Outcomes. Each faculty member has received appropriate training in OBE, Bloom's Taxonomy, and Question Banking in accordance with the OBE paradigm and methods of evaluation before they are involved in developing the curriculum for their respective programmes. The outcomes define what the students will be able to do at the end of each course and programme. All COs are mapped with at least one PO.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college follows formative and summative assessments. The teachers assess the students through internal and assignment examinations, as well as through lab work. The faculty, by mapping the COs and aligning them with the questions set in the question papers (whether internal or external), can determine the students' progress towards course attainments based on their performance and marks. The overall marks of the students, semester-wise, can be documented by the faculty for generating a course assessment report and in turn, their cumulative performance in the various courses in the programme of study can be arrived at by the end of the programme. Sometimes CO attainment may be high, and in other situations it may be moderate or low. A diagnostic test early on, towards the attainment of COs and POs, will help the teachers take remedial measures. Furthermore, the teachers ask the students to provide oral or written feedback on their PO/CO attainments during their study period.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

444

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://anrcollege.edu/images/pdf/sss-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

ANR College strives to motivate and empower the academic community by establishing a constant commitment in providing high-quality education. The institution holds a strong belief that research plays a pivotal role in cultivating innovation, generating new ideas, and expanding our knowledge of the teaching and educational processes. The institution's research facilities are frequently updated, and there is a well-defined policy for the promotion of research. Our commitment is to foster research and intellectual exchanges that consistently elevate our faculty's academic expertise and develop our research infrastructure. In addition, we consistently revise the curriculum of our programmes in order to address the demands created by advancements in technology.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.84

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

02

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

2.25

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

01

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

ANR College has developed a robust ecosystem that fosters innovation and facilitates the generation and dissemination of technology and information. The fundamental components of the innovation ecosystem at ANR include: The Research and Development (R&D) Cell has a vital role in fostering innovation and advancing entrepreneurial efforts inside the institution. Researchers are urged to convert their ideas into practical applications, get assistance in technology transfer, and receive support in establishing start-up companies. An Intellectual Property Rights (IPR) Cell has been formed to provide assistance and guidance to the stakeholders inside the institution. The cell assists teachers, researchers, and students in comprehending the importance of Intellectual Property Rights (IPR), streamlines the procedure for submitting patents,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

02

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.02	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
0	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded
3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
3.4.6.1 - h-index of Scopus during the year	
0	
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

14.27

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

14.27

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities**3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year**

Since the college is situated in a rural area, it promotes extension activities in the local community to sensitize students to social issues for their holistic development. Through these activities, students are exposed to social issues such as poverty, inequality, environmental concerns and health care

disparities. Students understand the complexities of these issues and become more socially aware and compassionate Community Service Projects: The college has integrated credit-based community service projects into its curriculum, ensuring that all students actively participate in these activities. The activities encompass a diverse array of significant subjects, including raising awareness about food adulteration, assessing water quality indicators, promoting health and hygiene, exploring renewable energy sources, and enhancing digital literacy. The activities are carried out in neighbouring villages, highlighting the college's dedication to community involvement and tackling local issues. By participating in credit-based community service projects, students have the opportunity to make a positive impact on the welfare of the neighbouring villages while simultaneously fostering their own educational growth and personal advancement. The Red Ribbon Club of ANR College provides round-the-clock blood donation services to anyone in need.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

36

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

200

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

13

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

ANR College (Autonomous) is committed to promoting the holistic development of students by offering comprehensive educational opportunities including all elements of human existence. The College possesses exceptional infrastructure for academics, cultural events and sports. The management's dedication to excellence is shown in the state-of-the-art facilities given for student growth. Physical facilities include: Campus The campus has four academic blocks and sports facilities on 24 acres with a built-up area of 19.152 Sq. Mtrs. (2,06,188 Sq. Ft.). Classrooms College has 64 classrooms (each holds 60 students). Larger classrooms may hold 90 students and measure 56 to 84 Sq. Mtrs. The classrooms are well ventilated. Laboratories The institution places a strong emphasis on practical learning and hands-on experience. This is achieved by establishing specialised labs equipped with advanced equipment and tools, enabling students to undertake experiments and research activities with the utmost quality and precision. 21 labs are available for sciences. The institution also equipped with Botany and Zoology Museums. Computing Equipment: In the digital age, the college understands technology's importance in education. Students have access to a variety of computing equipment, including desktops and laptops with modern software and applications like MongoDB, Tableau, Android Studio, NetBeans, and PowerBI. This accessibility lets students investigate, analyse data, program and do other computer-related things.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Auditorium is provided with LCD Projector in addition to the regular audio facilities. The auditorium can accommodate about 1500 persons for organizing academic as well as cultural activities, conducting seminars, farmers' meets, counselling for admissions, examinations etc. Yoga training, health and hygiene awareness lectures are also conducted there. There is an openair auditorium which can accommodate more than 2000 persons. It is

used for larger meetings, cultural festivals, students meets etc. The College has a Gymnasium with 12 stations and modern equipment like Treadmill, Elliptical Bike, Electronic Vibrator, Stepper, Twister, Motorized Treadmill, Jogger Exerciser, Weight Lifting and Power lifting sets. There are also facilities for indoor Games like Table Tennis, Caroms and Chess. The College has the following play facilities:

1. Cricket Ground
2. Football Field
3. Volley Ball Courts
4. Kho-Kho Court
5. Ball Badminton Court.
6. Kabaddi Court
7. Shuttle Badminton Court (Indoor)
8. Tennis (Multi-purpose Court)

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR

in Lakhs)

55.92

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has two libraries namely UG Library and PG Library. The College Libraries has an area of 1648 Sq. Mtrs. with total seating capacity of 400. The UG library is located in a separate three storied building situated very close to the main block with 1332 Sq.Mtrs. and seating capacity of 300. The PG library is located at Ground Floor of ANR College Old Students Golden Jubilee Building with 316 Sq. Mtrs. and seating capacity of 100. The libraries have a collection of approx. 64682 books, 91 journals and magazines, 1992 CDs, and 1535 back volumes of periodicals. The reference section and reading room can hold 400 people at once. Libraries are automated using integrated software. It increases administrative openness and accountability, and makes data quickly available in the right formats. The reading and reference area is accessible. Book organisation follows Dewey Decimal Classification. Users can search book collections by title, author, and publisher using the OPAC (Online Public Access Catalogue). Volumes are barcoded, and users have unique IDs. Users can browse and download econtent from N-LIST, MAGZTER and DELNET at the library. Internet and reprographic services are available in the library.

The College library is intended to supplement the academic, intellectual, informational, inspirational, spiritual, and recreational needs of the academic community through its extensive resources and services. The library is entirely automated with a free and open-source integrated library management system (ILMS). In April 2015, the library was able to operate its operations, such as circulation, more efficiently as a result of this automation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)	
1.11	
File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
120	
File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT at colleges is mostly used for academic purposes. Free access is provided by the College to employees and students of the College. For the purposes of administrative and examination operations, the office of the institution and the independent examination cell are equipped with the appropriate information technology infrastructure. Using information technology in a way that is both secure and productive is encouraged by the college's IT Policy. For the purpose of preventing data breaches and virus attacks, we make use of it. ANR College provides safe and advanced campus hardware, software, and internet infrastructure.

IT policy Assures correct access and utilisation of IT resources to prevent misuse. Maintains, secures, and assures legal and acceptable use of IT infrastructure on campus. Develops plans for secure network resource access.

This includes setting standards and processes for IT infrastructure acquisition, upgrades, and maintenance, as well as explicit policies for server data backup.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1396	246

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

111.52

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The ANR College has a clearly defined policy and procedure for the upkeep of its facilities and infrastructure, as well as for the use of these resources. Assuring the optimum allocation and utilisation of infrastructural facilities, preventing the misuse of college amenities, and ensuring preventative, regular, and corrective maintenance of infrastructure are all aspects that are covered by the Policy and Procedure. The classrooms are

comfortable places to carry out the teaching and learning process since they are outfitted with the necessary infrastructure and are ideal for the purpose. LCDs are installed in several classrooms. The laboratories are available for use in their entirety, complete with all of the required apparatus and equipment. The institution is equipped with eight laboratories that have all of the essential equipment. Both the Head of Department and the Stores In-charge are responsible for being in charge of the dangerous items that are found in the chemical laboratories.

In order to be prepared for any unanticipated circumstances, fire extinguishers have been strategically installed. Each of the computer laboratories is located in a space that is both big and air-conditioned. These use of firewalls and antivirus software that is regularly updated helps to protect against attacks that are caused by malicious software and viruses. All of the laboratory's apparatus and consumables are acquired after going through the process of getting estimates and warranties.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

637

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
986	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances	A. All of the above

through appropriate committees	
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
100	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
178	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
78	

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

33

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per the norms of the Government elections to the student council have been discontinued in the state of Andhra Pradesh. However, the college selects meritorious student/s from each class to form a Students' Council. It takes part in formulating /organising the activities of the students of the college during the academic year. The Student Council takes initiatives in organizing awareness meetings and rallies on Voters' Day, Aids Day, Communal Harmony Week, runs for environmental protection, participation in clean and green, Swachh Bharat Abhiyan. There are representatives of the students on the Internal Quality Assurance Cell of the College, Cultural Committee, Prize Distribution Committee, Library Committee, Discipline Committee, Anti-Ragging Committee, Sports Committee, Eco Club, WDC. Even the college Co-operative stores is run with volunteers from the student committee. More over each department has student representatives to help organise various activities including the Board of Studies meetings. The members of the student council also come forward to collect funds for helping orphans or for social causes. Similarly, freshers' day and farewell day etc. are organised from such funds mobilised. The fund for such activities is generally matched by the College Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

33

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Akkineni Nageswara Rao College Alumni Association (ANRCOSA) is registered under Regd.No.101/2000 as per the norms of Registrar of Societies Act. It is actively involved in supporting all the management, academic and administrative activities of the College. The alumni members occupy some important posts in the College Management, Teaching staff and Non-Teaching Staff. The organizing committee of ANRCOSA consists of Industrialists, noted personalities in social and public life, teachers, and employees in India in government, banks and other fields. Some have settled down abroad in software industry. The ANRCOSA meets regularly. It supports the College Management and administration in different spheres from creation of infrastructure, organizing guest lectures, motivation of students, creating merit cum means scholarships, helping in extension activities. The ANRCOSA has collected a corpus fund and provides financial support to the students and funds the players excelling in various sports and games. The ANRCOSA has been felicitating one retired teacher every year on the occasion of teachers day. Besides, the ANR COSA is planning to provide full pledge infrastructural facilities to the placement and carrier guidance cell.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision of the College is to contribute to the advancement of knowledge through teaching, research, publications and dissemination and to train students to acquire good communication skills and leadership qualities so as to mould them to be global citizens. The College has been offering relevant, need based courses from time to time. The mission of the college is to provide education to the youth from agrarian background and to cater to the societal needs by shaping the students to be leaders in their chosen fields.

To prepare the students meet the needs of changing times the College has been introducing new programmes at UG and PG levels on need basis. New faculty members are recruited to handle new programmes. The college applied for autonomy and the staff members are entrusted the responsibility of looking after the academic and administrative bodies right from the Boards of Studies, Academic Council, Governing Body. The autonomous examination cell looks after the examination related activities. Similarly the statutory bodies as per the norms of UGC, State Government, Affiliating University etc. are formed and the staff members in the College discharge the duties assigned to them. The overall functioning is collective team work with decentralisation as per requirement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

A.N.R. College has been practicing decentralization and participative management in its autonomous functioning. The staff members, both teaching and non-teaching staff, have been co-opted in to various committees and as members of a committee they discharge their responsibility independently and in the best possible manner. Where there is a need two or more committees sit together to chalk out a plan of action to fulfil a task on hand like organising Academic Council Meets and finalising the conduct of examination process under autonomous set up.

To look at a specific task each department is assigned the responsibility of finalising a list of paper setters and examiners for evaluation. While suggesting these names care has to be taken to nominate only teachers who handled the specific subject and are also willing to take the responsibility being given by the college. As per the guidelines of the autonomous cell each department is given total freedom to complete this task independently and within the given time frame. All this work is kept confidential and staff members from each department participate in the process with commitment and endeavour to make the work objective and error free.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The IQAC meets and prepares a plan of action in the beginning of the year. It reviews the activities undertaken and outcomes achieved during the previous year. The IQAC takes care to see that the college perspective (draft) plan is in alignment to the academic plan of the affiliating university, the UGC, and to the vision and mission of the college. The Principal who is the chairperson of the IQAC convenes a meeting of the College Council and Staff Council at the beginning of the academic. He seeks the opinions of the staff about the draft plan. Suitable modifications are also made on need basis.

Once the college finalises the annual plan it is communicated to all for implementation. It covers academic activity to help the slow learners and guide the advanced learners. The formative and summative assessments are conducted, and the outcomes of each course are understood and articulated by the students. The students are also given training in soft skills, physical training in the form of participation in games and sports, community service. The staff take feedback from the students and necessary improvements are made. In all this process care is taken to enrich the teaching learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

A.N.R. College (Autonomous) is a 2 (f) 12 (B) College in existence from 1950. The day-to-day administration of the College is taken care of by the Principal under the direction of the Secretary & Correspondent of the College. The Managing Committee, Governing Body meet regularly to oversee the activities and give directions to the staff. Staff Members are recruited as per the workload of each department. The staff are appointed on a full time basis and are paid from the fees paid by the students as fixed by the state government. The staff are paid salaries on the basis of their qualification and seniority. They are also provided EPF and ESI facilities.

The Principal and the Vice-Principal take care of the daily functioning of the college. They stream line the conduct of classes and ensure that classes are not let out. The office staff are trained to conduct themselves in a student friendly manner.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

There are welfare measures available in the institution for the teaching and non-teaching staff. The Statutory Welfare measures as per Government norms are EPF and ESI facility to the all Teaching and Non teaching staff. Need based Medical and Maternity leave are sanctioned to Staff. We have a good Canteen at subsidised prices. The Fitness centre has special timings for use of Staff. Periodical health awareness programmes and check-ups are conducted in the college. Maternity and Marriage leave are sanctioned with salary to lady staff members. Even during covid period the college paid salaries to staff on a regular basis. Flexible and adjustable timings are provided for teachers who are

pursuing their research and incentives are given to staff who complete their Ph.D., NET/SLET. Nursing mothers among staff are given time-table adjustments and campus leaving permissions. Financial advances are extended to staff for meeting emergency hospital expenditure. Instalment fee payment is given to the children of the college staff who are economically weaker. Staff pursuing research and participating in seminars, paper presentations are given financial support and college timings adjustments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

57

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

49	
File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

All financial proposals in the college are forwarded by the Superintendent to the Principal and the Management. After sanction the expenditure is met as per the annual plan outlays and these are audited by the college office and the college auditor and also by the statutory audit departments of the governments like Local Fund Audit, CCE audit, UGC audit.

The Management reviews the proposals and gives necessary approvals for expenditure. All financial transactions are audited by the College Office and they are once again submitted to a local auditing company for verifying the transactions.

Payments are made mostly through bank transfers. The college takes care to see that the budget outlay and the final expenditure are in consonance. Utilisation certificates for the grants under various schemes of UGC etc. are also obtained from the Chartered Accountant of the college. The College takes all effective steps for proper financial management and if any objections are raised at any stage immediate redressal steps are taken by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Akkineni Nageswara Rao College is a self-financed Educational Institution. The Management gets fee from the students pursuing their education. It is used for payment of salaries and other recurring expenditure.

In addition to the fees from students and grants from government the college gets funds from alumni, retired and working staff, members of the management committee and philanthropists. These amounts are utilised (as per the wish of the donors) for purchase of books, award of prizes, financial support to poor students, creation of infrastructure etc. Nominal amounts received for using the college gymnasium facilities are used for the maintenance of the gym.

Any amount received from different agencies for providing our college as venue for different types of examinations is also used for the upkeep of the institution. All the funds received are put to the best use and for the cause of education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Different strategies are adopted by the IQAC to institutionalize quality. Guidance of students by mentors, additional coaching to slow learners, learner-centred approach to help slow and advanced learners, academic planning, use of modern teaching-learning aids, use of ICT by all staff are some initiatives practiced in the college. Review of the examination results under the autonomous system and monitoring the progress of the students is also monitored by the IQAC. * The IQAC gives suggestions for updating computer infrastructure and physical facilities. It motivated the staff to start Skill Oriented Certificate Courses. Suitable Career Guidance of students is undertaken and a number of students got placement in Campus Recruitment Drives. IQAC works with individual departments to provide students with information relating to the opportunities in higher education. * The IQAC promotes research culture, research publications and professional development of faculty members.

The FDP programmes organised, by IQAC is one practice helping the teachers to face their responsibilities with ease. * Another initiative of IQAC is motivation of faculty members to encourage students to participate in academic, cultural events organised in various colleges. IQAC has also been encouraging students to take part in community services to develop their social responsibilities under the watchful eyes of the teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC conducts periodic evaluations of the teaching, learning, and operational techniques, which involve assessing the curriculum, teaching methods, assessment tactics, and other components of the learning process. The purpose of these studies is to identify areas that need improvement. The IQAC monitors the institution's operations to measure its development and ensure a constant enhancement of the quality of education it offers. This practice improves the learning results for students and ensures that they are adequately equipped for their future employment. In general, an efficiently operating Internal Quality Assurance Cell (IQAC) plays a vital role in upholding excellent educational

standards and providing significant benefits to its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities provided for women in terms of:

1. Safety and security
2. Counselling
3. Common rooms
4. Day-care Centre

5. Any other relevant information

The College takes proper care to sensitise all the students on gender equality. The principal and senior staff sensitise the students about the college and its rules during Students Induction Program. The facilities in the college for women students are also shown to them by senior women teachers, members of the Women Development Centre (WDC). They are informed about what to expect as learning experiences on the Campus.

The separate infrastructural facilities to girl students like separate waiting rooms, rest rooms, special zones in libraries, separate timings in the gymnasium for taking part in the extra-curricular activities. The College CCTV camera facility helps to improve the safety and security on the campus. The girl students also have a Grievance Redressal Cell, and complaint / Suggestion boxes are available. The girl students can approach their mentors or the Internal Complaints Committee (ICC) in case of any complaint. There is a doctor on call or hospital facility for health problems.

The WDC members make surprise visits to the Girl student restrooms to verify the facilities. Student Counselling, training, special lectures on health issues of women students, interviews etc. for career counselling are conducted for the benefit of girl students. Medical Professionals are invited to address the girl students exclusively for taking care of their physical and emotional health..

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- * There is an established procedure for the disposal of solid, liquid and hazardous material disposal.
- * The administration and the Management take safety measures for disposing the different wastes from the campus. Campus Solid waste in the college includes both biodegradable and non-biodegradable items.
- * The biodegradable waste is used to prepare compost in the compost pits on the campus.
- * Paper waste from the college office and the libraries is sold periodically. The items like damaged paper, plastics, metal cans etc. are taken by the sweepers /contingent employees for exchange / disposal.
- * Any waste food items on the campus go into the composting pits.
- * The waste water generated from the RO water plants on the campus is channelled to water plants and trees on the twenty-four-acre campus. The waste from the septic tanks is periodically removed by calling the trained personnel for the job.
- * In an initiative to promote menstrual health of adolescent girls A SMART-MANUAL Sanitary Napkin Vending Machine was installed in Girls Wating Hall of the institute for the facility, girls students and hygiene of the female teaching and Non teaching Staff .Sanitary waste consisting mainly of sanitary napkins, is collected as separate waste and disposed of using inclinators installed for this waste..
- * The E-waste from the college in general and from the Computers Department in particular is disposed periodically by calling buyers of such material.
- * The Chemistry Department takes care of the safe disposal of hazardous chemicals from the laboratories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="102 692 547 757">File Description</th> <th data-bbox="547 692 1437 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 757 547 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 757 1437 898" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 898 547 1003">Certification by the auditing agency</td> <td data-bbox="547 898 1437 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1003 547 1108">Certificates of the awards received</td> <td data-bbox="547 1003 1437 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1108 547 1171">Any other relevant information</td> <td data-bbox="547 1108 1437 1171" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	<p>A. Any 4 or all of the above</p>
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Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Inclusive educational environment is promoted in the College in several ways. The Curriculum is common to the students of all religious and social background and they have equal opportunities in the college, library, gymnasium and all other wings of the college. Various activities relating to the birthdays of such leaders like Ambedkar, Gandhiji, Moulana Abdul Kalama Azad are observed in the college. Similarly, mother tongue day, communal harmony day or sadbhavana divas etc. are also observed in the college. The birthdays of freedom fighters of India like Alluri Sitha Rama Raju, Sardar Vallabhai Patel, Jawaharlal Nehru, Sarvepalli Radha Krishnan and such others are observed to instil the feeling of cultural pride about the heritage of the country. In all these activities the stand taken by national leaders in transcending the regional, linguistic and communal divisions is explained. The students are exhorted to develop a feeling of unity in diversity. Similarly, students come together as members of NSS and NCC and other wings of the college to help the socio-economically disadvantaged groups of people. Such programs and activities help to promote among students an inclusive environment not only in the college but also in the society. The idea of unity in diversity is an outcome of such approach in the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In consonance with the spirit of the constitution all students and staff members are treated as equals. They have the freedom to speak about issues relating to their rights and can move freely on the college campus without disturbing others or the academic activity being carried out in the college. The students are guided by the teachers about the need for giving back to the society and has been working in various ways in the adopted villages. The national holidays and the birthdays of national leaders are observed to uphold the values for which the country stands. To make the students responsible citizens, the students are trained on how to protect the environment, save water and avoid use of plastic and develop the habit of recycling. Students are also trained to stay away from ragging or eve-teasing and harassment of others. There are student representatives on statutory committees and various other committees to train them to protect their interests and help in the smooth functioning of the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates important days in every calendar year. They are observed regularly to instil the necessary attitudes in the students and staff. Organisation of activities on these days helps to promote an awareness and inclusive environment by bringing students and teachers together. On several occasions persons with the required background are invited to address the students. Organisation of such events help in developing knowledge about our country, its culture, the values that it upholds. They also give a background in to our democratic setup and train the students in the Constitutional values etc. of India Professional and ethical values are inculcated in the minds of the students by such events / ceremonies. During these events students are also encouraged to prepare and deliver speeches on the various aspects of the activity.

Days celebrated with Date:

Voters Day 25th January

Republic Day 26th January

Women's day 8th March

Ambedkar Jayanti 14th April

World Environmental Day 5th June

Yoga day 21st June

Independence Day 15th August

Teachers day 5th September

NSS day 24th September

Gandhi Jayanti 2nd October

National Education Day 11th November

NCC Day 4th Sunday in November

Constitution Day 26th November

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICES

1. Award of Gold Medals to meritorious students and staff from our college and other institutions.
2. Conducting Institutional Level Faculty development Programme to promote and stimulate the knowledge, skills, and professional competence of the faculty.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Started in an agrarian setting, A.N.R. College has been striving to provide education to the youth of the region. This pioneering effort is being continued over seven decades helping in the advancement of the knowledge and skills of these students. The college has been known for its teaching and results. The students are showing more inclination to apply for admission in this college over others. The college has been starting need based Programmes from time to time. Incentives are being given to staff undertaking research. Several of our staff have been recognised for their teaching, presentation skills and research and helping our students and those in other academic institutions in this region too. Training the students in good communication, computer and analytical skills to equip them in 21st Century Skills. Emphasis is laid on instilling leadership qualities in students. The college NCC, NSS & WDC wings have been giving training to students in global civic activities and community assistance and development. The college has entered into MOUs with other colleges, companies / industries. Training for various competitive examinations and campus recruitment drives is given importance by the College JKC to help the students getting settled in life.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- * To provide amenities and sports facilities in harmony with nature.
- * To provide holistic value based education and inculcate entrepreneurial abilities in students to face the challenges of corporate world.
- * To have more industry academic interface, so that there is more corporate participation in academics.
- * Conducting activities to hone the creative skills of students and provide a platform to display their creativity.
- * Initiatives for an ecofriendly learning space.
- * The institution plans to focus more on Research and Development

in the next Academic Year by increasing the publications of faculty and also motivating students community to write research papers.

- * To increase enrollment in Certificate Courses Under NSQF.
- * To make placement cell more efficient.
- * To motivate PG students to appear for NET/SLET examination.